



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Govt. College for Women, Karnal
• Name of the Head of the institution	Dr. Sarita Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01842262044	
• Mobile no	9416482862	
• Registered e-mail	gc_karnal_women@yahoo.com	
• Alternate e-mail	iqacgcwkn1@gmail.com	
• Address	Railway Road, Karnal	
• City/Town	karnal	
• State/UT	Haryana	
• Pin Code	132001	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	<b>kurukshetra University, Kurukshetra</b>
• Name of the IQAC Coordinator	<b>Dr. Ramesh Kumar</b>
• Phone No.	<b>9991232715</b>
• Alternate phone No.	<b>9991232715</b>
• Mobile	<b>9991232715</b>
• IQAC e-mail address	<b>iqacgcwkn1@gmail.com</b>
• Alternate Email address	<b>iqacgcwkn1@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12611.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12611.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12511.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12511.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C+</b>	<b>63.5</b>	<b>2003</b>	<b>21/03/2003</b>	<b>20/03/2008</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.52</b>	<b>2017</b>	<b>28/03/2017</b>	<b>27/03/2022</b>

**6.Date of Establishment of IQAC****12/07/2011****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Women Cell</b>	<b>For activities of Women Cell</b>	<b>DGHE</b>	<b>2021 -2022</b>	<b>Rs. 210,255</b>
<b>Lab Upgradation</b>	<b>Upgradation of Various Labs</b>	<b>DGHE</b>	<b>2021 -2022</b>	<b>Rs. 120,348</b>

Earn While you Learn	Payment of Students	DGHE	2021 -2022	Rs. 100,000
Sports Grant	Sports activities and maintenance of grounds	DGHE	2021 -2022	Rs. 50,000
Placement Cell	Interaction with resource person. Visit of students for Job Fair	DGHE	2021 -2022	Rs. 34,000
Science Exhibition	For making models and participation in science exhibitions.	DGHE	2021 -2022	Rs. 27,000
Cultural Activities	For organizing Cultural Function	DGHE	2021 -2022	-----
Office Expenses	To meet office requirement	DGHE	2021 -2022	Rs. 50,000
Library	For purchasing new books, other study material and library upgradation	DGHE	2021 -2022	Rs. 550,000
Passport Fee Grant	To generate passport of Final year students	DGHE	2021 -2022	Rs. 1,099,500

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of</li> </ul>		<a href="#">View File</a>		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. During 2021-2022, a new building was constructed on right side of the college from RUSA grant (Rs 99.41 Lakhs). In that building, one washroom , one girls common room and four classrooms for the students were constructed .These four classrooms are used for science students. Besides this, renovation of Principal's Office, Staff Room , Music Rooms and Music Theatre were also done for the best utilization of the infrastructure.		
2. During 2021-2022, the college has purchased 286 new books worth Rs 65394 as follow: Department No. of Books Amount Commerce 183 Rs. 32126 History 38 Rs. 12476 Music 19 Rs. 9892 Sanskrit 40 Rs. 9196 Home Science 6 Rs. 1704 Total 286 Rs. 65394 Now, the total no of books in Library are 16336 which includes text books (UG and PG) and reference books. In addition to above, 7 Almirahs worth Rs. 132984 are bought and now the total no. of Almirahs in Library are 67. An amount of Rs. 11800 was also paid for N-List Journals for uplifting the research activities and education. It will help the students in the knowledge upgradation of new parameters.		
3. With the coordination of IQAC , Alumni association of the college had organized an Alumni Meet in offline mode on 1st May, 2022. In this meet, numerous extraordinary ex-students of the College exchanged their ideas to enhance the quality of education at graduation and post graduation level. In current Academic session,		

Alumni association of the college has also organized a One day online Webinar on 30th May, 2021 on "How to manage the stress " in which Dr. Anupama Sihag, GMN National College, Ambala Cantt. delivered a detail lecture on stress problems in our life. Moreover , On 25th Dec ,2021 another online webinar was organized on "Family Values" in which Retd. Prof. R.P.Mishra had delivered a valuable lecture on how to kept hold on our ground values and imparting moral education to our children in today's environment of nuclear families.

4. As per directions issued by State Government, the work of Passport was initiated and 425 Final year students have got benefit. The details are as follow: STREAM NO OF STUDENTS BSC NM 44 BSC CS 19 BA ENG HONS 8 BCA 14 BCOM 106 BBA 32 BA 202 5. A shed (60' \* 60') of iron sheet was made for NCC Cadets in front of the NCC room where approx. 100 NCC cadets can perform their parade and other activities comfortably all around the year .

6. IQAC also encouraged the allied administrative staff of the college to participate eagerly in more training programs to learn new techniques for the improvement of their technical skills. 7. As per directions of HOG, teaching and non-teaching staff members and college students were motivated to get their family identity card made. Light and fan facilities are increased in the classrooms. All the faculty members are directed to make optimum use of ICT tools (i.e. Google meet, You Tube, WhatsApp, Emails etc.) for imparting knowledge thus contributing to Indian digitization. Moreover, attention was paid to the cleanliness in college and Shakha Ground.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>To develop a mechanism to receive the feedback from students, Parents and Faculty members for the betterment of the college.</li> </ul>	<ul style="list-style-type: none"> <li>A feedback system has been developed by the College to collect the responses of Students, Parents and Faculty members.</li> </ul>
<ul style="list-style-type: none"> <li>It is planned that the ICT Tools like Smart Classrooms should be upgraded and be used for advancement in techniques of imparting education.</li> </ul>	<ul style="list-style-type: none"> <li>All the Smart Classrooms are upgraded and faculty members are ensuring its maximum utilization.</li> </ul>
<ul style="list-style-type: none"> <li>To make the API process more convenient in college so that grade promotional cases of the faculty members would be submitted timely</li> </ul>	<ul style="list-style-type: none"> <li>The IQAC Committee members are categorized into 3 groups so that the process of API is handled conveniently.</li> </ul>
<ul style="list-style-type: none"> <li>To establish Math Lab separately in College with latest PC and other allied electronic equipments.</li> </ul>	<ul style="list-style-type: none"> <li>The works of Math Lab has begun under the convernership of Sh. Rajesh Saini H.O.D of Deptt of Mathematics.</li> </ul>
<ul style="list-style-type: none"> <li>To encourage Teachers of English department to impart training to students to improve their language and communication skills.</li> <li>Various enhancement courses that encompasses of hands down training of the instruments for science students and various projects and presentations on actual data for students from commerce and humanities background should be conducted.</li> </ul>	<ul style="list-style-type: none"> <li>Various activities have been engaged by the department throughout the year to improve their communication abilities. Activities like presentations, debates, group discussion etc for the preparations of various competitive examinations.</li> <li>45 projects reports have been prepared by the students of BBA Final year.</li> </ul>
<ul style="list-style-type: none"> <li>Departmental level academic activity and various Academic checks are conducted time to time to ensure the timely completion of the course.</li> </ul>	<ul style="list-style-type: none"> <li>Syllabus of all the classes is completed timely as an outcome of this activity. It is made compulsory for every Subject teacher to give two assignments and one class test (sessional) to improve the academic environment in the college.</li> </ul>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </table>	Name	Date of meeting(s)	<b>Nil</b>	<b>Nil</b>	
Name	Date of meeting(s)				
<b>Nil</b>	<b>Nil</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td><b>2019-2020</b></td> <td><b>01/03/2022</b></td> </tr> </table>	Year	Date of Submission	<b>2019-2020</b>	<b>01/03/2022</b>	
Year	Date of Submission				
<b>2019-2020</b>	<b>01/03/2022</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Multidisciplinary studies refer to the study of more than one academic discipline or profession. G.C.W, Karnal permits an interdisciplinary approach to education both at UG and PG level allowing students the opportunity to acquire a well-rounded educational background and problem-solving skills. Various courses offered by our college are</p> <p><b>At Ungraduation Level :</b></p> <ol style="list-style-type: none"> <li>1. BA</li> <li>2. BCOM</li> <li>3. BSC (NON-MEDICAL)</li> <li>4. BSC (COMPUTER-SCIENCE)</li> <li>5. BCA</li> <li>6. BBA</li> <li>7. BA-HONS (ENG)</li> </ol> <p><b>At Post Graduation Level :</b></p> <ol style="list-style-type: none"> <li>1. M.Com</li> <li>2. M.Sc. (Geo)</li> <li>3. MA (Hindi)</li> <li>4. MA (Music)</li> </ol> <p>Approximately, 2800 students get enrolled each year in different courses. They also get benefits of various Govt Schemes available at College Level.</p>					

<b>16.Academic bank of credits (ABC):</b>
With reference to Kurukshetra University letter no COE/Lab/2019/389 dated 22/05/2019, the College had successfully created NAD ID of 600 students on NAD Portal of University. Thereafter, those students could access documents uploaded on online whenever needed.
<b>17.Skill development:</b>
The students of M.Sc(Geo.) and BBA are required to submit a Project Report on the basis of training and survey done in field work which make them competent and help them in developing their analysis aspects to understand different perspectives on the basis of their knowledge, skills and subject understanding.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
There is no such type of system in college.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
G.C.W, Karnal is providing education on Job-Oriented Courses. Two Job -Oriented Courses are running in college namely BBA and BCA. These Job oriented courses help students to have an insight into the particular need of technology needed in their career growth and helps them to stay focused on their goals. The students of these courses may get benefited by acquiring Jobs/Placement earliest in business world.
<b>20.Distance education/online education:</b>
The college is imparting education in Science, Commerce and Arts. In 2021-2022, IGNOU Examinations were conducted by college for various courses. Besides this, Our college is also conducting practicals in different subjects for private students leaning through Distance Education from KUK.

## Extended Profile

### 1.Programme

1.1 11 courses ( Total Subjects = 461)

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>



**2.Student**

2.1

**2773**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

**561**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

**757**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

**63+27 (Extension  
faculty worked  
equivalent to full  
time faculty)**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

**78**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>11 courses ( Total Subjects = 461)</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>2773</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>561</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>757</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>63+27 (Extension faculty worked equivalent to full time faculty)</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	78
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	15333036
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	137
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The college works as per academic calendar prepared by Kurukshetra University, Kurukshetra which is designed by the University before the commencement of the classes. All the departments of college follow the academic calendar according to the guidelines and curriculum prepared by Kurukshetra University, Kurukshetra. The detailed curriculum and syllabi is available on the portal of the affiliating university(<https://www.kuk.ac.in>)
2. All the teachers were directed to use maximum ICT tools while teaching in the classes. Students are also motivated to give presentation through these ICT tools before peer groups to polish their skills.
3. As per University guidelines one class test and two

assignments are mandatory for each student for internal assessment purpose. A planned mechanism is also communicated in advance to students and teachers by examination branch of the college.

4. As per the availability of funds by GoH, Field tours and excursion trips are organized for students to make them competent at National /International competitive platform which enhance their knowledge as well as efficiency and make them capable to face environmental hurdles while addition in their career.
5. The college had also arranged various personality development tutorial classes for the UG and PG classes which prepare them for facing prospective job-providers.

See more on view file

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12102.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12102.docx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Kurukshetra University, Kurukshetra and follows the academic calendar as designed by University and evaluates the performance of students on the basis of three Internal Assessment parameters.

The Internal Assessment (20 Marks) is based on three parameters:

- 1) Minimum 75% Attendance is mandatory for each student (5 marks).
- 2) Two Assignments of 5 marks each (5+ 5=10 marks).
- 3) One Class Test ( 5 marks) .

See more on view file

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Eversince its inception in 1998, the college has been working for overall development of the students by ensuring quality education for its students. The staff of the college also encourages students to participate in various activities organized by N.S.S., N.C.C., and Women Cell etc. The college also has the facility of extra lectures delivered through Resource Persons ,organizing tour and trips , industrial training and specially cultural programs like Basant Darbar" and "Talent Search" .The environmental issues are dealt in detail in the respective classroom through a regular subject entitled 'Environmental Awareness' (At UG level). This subject is taught by special teachers in the class. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eva-System, Bio-Diversity, Pollution, and Social & Population Issues. It is a compulsory subject so every student has to pass this subject exam. Various departments also organize the lectures on Gender Equality, Women Empowerment, and on Skill Development for the students of

the college. A positive aspect of the environmental friendly college campus is that the campus is completely ragging free and has not notice any issues regarding ragging and complaints from students about their harassments in the campus. A committee of teachers is also maintained which keeps an eye on any kind of Ragging and harassments of the students and appropriate actions are also taken if found any.

See more on view file

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year



2773

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

561

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This college caters to the students of rural areas of Karnal district of Haryana. Students come from diverse social backgrounds. More than half of the students belong to reserved categories i.e. OBC (BC - A and BC - B), SC and minorities. The college lays emphasis on the overall development of the students.

As the students are from diverse backgrounds, utmost care is taken to ensure that the learning curve of all kinds of learners is maintained. After the commencement of classes, each teacher adopts a process to identify slow and fast learners among the students. Advanced learners and slow learners are identified as per their responses in the class room as well as marks obtained in class tests, internal examinations, assignments and class seminars. Extra classes are arranged for the weak students. The performance is evaluated by the teacher with subjective judgment or tests of slow learners and measure the efficiency of the advanced students by group discussion with a particular topic of syllabus as well as general topics. Students are encouraged to ask questions in the classes. Advanced students are encouraged to give home assignment and projects, journals, advanced text books for their advanced

studies. Moreover, advanced learners are also motivated by the teacher to apply for different competitive examinations as well as job interviews.

See more on view file

File Description	Documents
Paste link for additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2270.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2270.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2773	63 + 27 (Extension teachers as full time teachers)

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. The College provides an effective platform for students to develop latest skills, knowledge, attitude and values. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to create their problemsolving ability and ensure participative learning. The college organizes Basant Darbar in which students participate in different cultural activities and students are also motivated to participate in inter-college as well as national level competitions. The teachers make efforts in making the learning activity more attractive and interactive by adopting the below given studentcentric methods. Experiential Learning Laboratory sessions are conducted by science department as well as Psychology department of college. Problem-solving methods The college

encourages students to acquire and develop problemsolving skills. For this, college organizes expert lectures on various topics; participate in various inter-college and intracollege technical fests and other competitions. The women cell of the college organizes many activities for the students to cope with problem i.e. women empowerment, Rights of women as per Indian Law, Awareness of banks schemes for students for financial assistance and how to improve the communication skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2271.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2271.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT enabled teaching in addition to the traditional classroom education. The efforts are taken by the college to provide e - learning atmosphere in the classroom. All faculty members use Information and Communication Technology (ICT) enabled tools for effective teaching-learning process in college. Teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses ICT in education to support, enhance, and optimize the delivery of valuable education. The following latest teaching ICT tools are used by the college: Multifunction Photostat machines are available in administrative office as well as University/examination room - 54 of college. 5. Scanners- Multifunction printers are available at all important places / Labs. 6. Seminar Rooms- At present room - 17 is Seminar room fully equipped /furnished. 7. Smart Board- 10 smart boards are installed in different classroom. 9. Online Classes are conducted through Zoom, Google Meet, Microsoft Team, Google Classroom by all faculty members. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also used digital library, online journals, Google search engines and websites for effective presentations. 10. Webinar and Google meets are organized by Home science and science department of the college in current academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**31 +2(extension)**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****441 years**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the course concerned are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the

students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted Internal Examination Committee. •Question Paper Setting. •Conduct of Examination •Result display •Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination procedure is clearly communicated to the students. The internal and external marks are given strictly as per the guidelines of the affiliating University. The Principal of the college conducts a meeting with the new students regarding the examination system and discusses the complete procedure about internal examination system of the college as per University guidelines provided on [www.kuk.ac.in](http://www.kuk.ac.in). In case of any change made by the University, the students will be informed through notice on notice board and the class teacher. HoDs and mentors will also discuss the same with the students. House test are date and time bound activity for that a notice is designed by the examination incharges and same is communicated with all students of college. The marks of internal examination are included in internal assessment. The internal assessment is also communicated to students and same will be uploaded on KUK portal and hardcopies also send to examination branch of University for declaration of results and preparation of DMC.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2274.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2274.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has adopted outcome based mechanism to ensure the attainment of course outcome (CO) and program outcomes (PO). The college adopts both direct and indirect methods of assessment to ensure attainments of Program outcomes and course outcomes. Direct Assessment Methods •Group discussion in all classes •Laboratory testing in science classes •Student projects in professional classes •The assignments are provided to students and they refer the text books and reference books to find out the answers and understand the expected outcome of the given problem. •House Test PClass test The score of this assessment is taken into account for evaluation Course outcomes of the students that is used for the internal assessment of the students. Indirect Assessment Methods Feedbacks are taken from the students in order to evaluate the Academic performance. Feedback mechanism is used to improve Teaching learning process in outcome based education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted outcome based mechanism to ensure the attainment of course outcome (CO) and program outcomes (PO). The college adopts both direct and indirect methods of assessment to ensure attainments of Program outcomes and course outcomes. Direct Assessment Methods •Group discussion in all classes •Laboratory testing in science classes •Student projects in professional classes •The assignments are provided to students and they refer the text books and reference books to find out the answers and understand the expected outcome of the given problem. •Class test The score of this assessment is taken into account for evaluation Course outcomes of the students that is used for the internal assessment of the students. Indirect Assessment Methods Feedbacks are taken from the students in order to evaluate the Academic performance. Feedback mechanism is used to improve Teaching learning process in outcome based education. • Alumni survey is

also conducted to evaluate the program performance as well as course performance of the students. This survey is conducted once in a year for the pass out students. • Co-curricular activities are also conducted to find out the competency and creative skills of the students. •

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

537

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12506.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12506.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwkarnal.ac.in/images/74/MultipleFiles/File12024.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The college has conducted various interactive seminars and workshops where students are familiarized with new paradigms in the subjects as well as information beyond prescribed texts. The College has conducted various seminars for entrepreneurship development and skill enhancement.

2. Although our college has no Start up incubator but we are outsourcing knowledge and training from local colleges via Pt. CLS Govt College Sector 14, Khalsa College Railway Road Karnal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

(2020-21) - 1 (2021-2022) -- 4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

73 extension activities were carried out by NCC,NSS,Red Cross Society and Women Cell of the college. See more in view file

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12237.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12237.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

9490

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well-maintained green-campus and ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning Wi-Fi connectivity (Reliance Server) and internet access is given. Seminar Hall: The College has a seminar hall (Room - 17). This hall is regularly used for conducting national seminars/Conferences/Quiz context/ Expert Lecture at the college. Tutorial room: A separate tutorial room (backside of Library) in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per kurukshetra University, Kurukshetra norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology-enabled learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching.

See more on view file

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-maintained campus spread over 2.75 acres land. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly. The college have a spacious and well-equipped Sports room - 10 & 11, where students can play indoor games like table tennis, chess etc.

The teachers in Physical Education look after the games and sports activities of the college. The College teams are formed to take part in state-level and University- level competitions and other inter-college competitions. Sports events are conducted in each academic year in SHAKHA ground and the winners are awarded and rewarded according to GoH rules. The outdoor games such as badminton, volley ball, Basket ball, cricket, football, kabaddi, hand ball, kho-kho etc., are practiced and played by the students.

**Cultural Activities:** Students are encouraged to participate in the cultural events held in the college like Basant Darbar, Talent search show, Farewell, Convocation Day, National and international conferences, Alumni meet organized by the college. Teams of students are sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc. National Independence Day and Republic Day are celebrated in the college by unfurling the national flag followed by a guard of honor of the chief guest by NCC students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,097,304

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the center for intellectual and academic excellence. It is regarded as an essential instrument for putting progressive methods into practice. It is an abode of learning and aids in holistic development of the student. To preserve, promote and provide universal reach to a broad range of knowledge resources, information, ideas in an intellectually stimulating innovation and interactive ambiance and also provide free and equitable access to learning services. The objectives of the college library is to help in all educational & instructional programmes of the college, develop a habit of deep & advanced study of subjects beyond textbook, enhance the understanding of different subjects among the students, assist the research work for PG students & lay down



the initiative base for research scholars and also facilitate the students for qualifying the UGC examination. There are many resources for reading the students, teachers and non - teaching staff of the college through Books, Journals, periodicals, Projects, CD ROMs', Newspapers & Magazines. See more on view file

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

65919

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Continuous upgradation of technology and the infrastructure is one of the quality policies of the college. The college provides IT-enabled teaching-learning environment in the campus round the clock. Reliance web connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity. The computer labs and administrative block is fully Wi Fi with two separate internet connections. Moreover, there are 2 internet connections at different locations in the college. See more on view file

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

137

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14210258

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For overall smooth functioning of the library, it is divided into following 4 main sections and each section has its unique identity and a defined standard procedure. The library works effectively and serves its patrons for information requirements.

##### 1. Processing Section

##### 2. Circulation Section

##### 3. Serial Section

##### 4. Reference Section

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the

staff. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. The Library Committee and Head of the Institute initiates the withdrawal policy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1099

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12118.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12118.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**220**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**220**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute provides opportunities and healthy environment for the students' representation and engagement in college, university and state level. Our students represent them through subject societies, seminars, physical activity programs, cultural programs at different levels.

They participated in all the events organized through NSS, NCC and various clubs like women cell, Red Cross Society, Red Ribbon Club, Road Safety, club constituted in the college. Large number of our students has participated in awareness rally and campaign, Fit India Program, Female foeticide rally, Water protection rally, Surya Namaskar Abhiyan, World Environment day celebration, World mental health day celebration, International girls child day celebration, Cleanliness Campaign, Flag Hosting , National Anthem, Desh Sevarth Sankalp Grahak, Plantation in Panchayats, Aanganwadi, Local school etc. ,awareness campaign , group discussion on noble prize winners etc.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12150.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12150.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**



**Institution participated during the year**

321

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of Alumni Association evolved for needs from both the ends i.e. academicians and professionals ,in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of cometitive professional world. Both the ends shall works hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality . The Alumni Association of Govt. College for Women Karnal was formed and named as "GOVERNMENT COLLEGE FOR WOMEN KARNAL ALUMNI ASSOCIATION " in presence of Dr. Anuradha Punia principal in the year 2020 and many enthusiastic former students of the college .

**OUR MISSION**

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between the college life and career life, so as to introduce president students to the professional world and to make them pro-active to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through references of proffesionals
- To conduct orientation and training program to students on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional words

- To participate in social welfare activities for social accountability.

year date name of programme 2021-22 25-12-2021 Webinar 2021-22  
09-04-2022 meeting 2021-22 01-05-2022 Alumni Meet

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12117.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12117.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves the Principal, conveners of different committees, teaching-staff, IQAC committee, non-teaching and support staff, NSS and NCC units, Alumni, and so on. The Principal monitors the mechanism of administration and academic processes. She also ensures proper implementation of policies, Govt. rules and action-plans. Many committees have been formed to support the vision and mission of the college. There are committees like examination cell, NSS, NCC, YRC, placement and counselling cell, library committee, sports council, cultural activities cell, anti-ragging committee, college magazine committee, RUSA and UGC committee, disciplinary committee, grievance redressed committee etc. All the committees plan and execute the vision of the college. For continuous monitoring of academic performance, meetings with HOD's and staff are held on a regular basis. The performance of the teachers are checked with the results and ACR. Principal continuously monitors every room

individually by CCTV which are installed for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with suggestion from Bursar of the college who deals with the finance received for the various grants and amount received from GoH and other sources from overall development and maintenance of college. See more on view file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is committed to a particular management with decentralized system involving the college staff and all stakeholders teaching and non-teaching staff for effective functioning of institution. Different committees, clubs and subjects societies are formed which assigned significant activities and initiatives in the college. The entire functioning of the college is conducted after taking ideas and including effort of every member of these committees which directly helps in smooth functioning of the college with a pre-planned work scheduled, the younger energetic staff executes the responsibilities assigned to them under the supervision and guidance of principal and senior faculty member. The details of the curriculum and co-curricular activities like examination quizzes, talent shows, inter college events etc. are available on the college website as well as in college prospectus. The senior staff member constitutes the core advisory committee also known as academic council of the college who in consultations with the principal do the decision making. The well considered decision is executed and all teaching and non-teaching staff assists in proper implementation of the approved plans. See more on view file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since 1998, the college has shown tremendous growth in the field of higher education. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the institution. The following plans are projected after the discussion which is based on analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans are adopted. Besides this, the college always adopts a bottom-up approach with a strategic directive given from the Director of Higher Education, Haryana. Strategic Plan:

1. Planned to placement for job oriented courses (BBA and BCA)
2. Offering certificate and diploma courses (1st year students for Computer skills)
3. Planned to clear UGC examination by more students at PG level (M.Com, M.Sc Geog. MA Hindi and MA Music) .
- Implementation 1. Various Extension activities were carried out through NSS and NCC YRC , legal Literacy Cell, Women cell. 2. Faculty Development Programmes were participated to enhance the skill and improving the knowledge of the teaching and non-teaching staff for the session. 3. Merit scholarship and woollen clothes were distributed to socially deprived students. 4. Many students engaged under "Earn While You Learn" in different departments of the college to make them financially independent. 5. Encouraged the Faculty for Paper publishing in UGC approved Care listed Journal at National and International level. 7. Motivated the students participating in co-curricular/extracurricular activities in college and outdoor institutions. See more in view file.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

## Human Resource Management :

The faculty members of the college are engaged in various activities as per duties assign to them on time to time. The Mentor groups functioning in the college to interact with the students. Every faculty member is the In-charge of small group of students. Some financially weak students work under "Earn while you learn scheme" so that they can earn some thing during the study. These students earn some money while working in laboratories, Library and office etc. Library and ICT New books are regularly added to the library. 12 smart class rooms have been made functional in college in different class room.

## Research and Development

The faculty members pursue their own research works in order to get the doctorate degree. They contribute to research work by publishing research papers in various research journals and conferences. The students are regularly evaluated through compulsory two assignments and a class tests in a semester. They have to appear in semester examinations conducted by the university in every six months.

## Teaching and Learning

Facility to attend orientation courses, refresher courses, workshops, seminars etc. is provided to every faculty members of the institute to enhance teaching abilities. Industry Interaction / Collaboration. The students especially of commerce and management faculty do training programs in order to get a real feel of the working conditions in their respective fields. Students of B.Com and BBA do training in financial institutions such as bank and insurance companies. See more in view file.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### EMPLOYEE BENEFITS (GPF/ ESI SCHEME, NPS, SERVICE GRATUITY, FACULTY IMPROVEMENT

##### 1. GPF (General Provident Fund), NPS and ESI scheme

As per the existing norms of Central Government, GPF (General Provident Fund), NPS and ESI schemes are implemented for the teaching, non-teaching and contingent staff. See [http://www.finhry.gov.in/Portals/0/hcs-gpf-rules-2016\\_1.pdf](http://www.finhry.gov.in/Portals/0/hcs-gpf-rules-2016_1.pdf)

##### 1. SERVICE GRATUITY

How Gratuity calculated: The formula is:  $(15 * \text{your last drawn salary} * \text{the working tenure}) / 30$ . For example, you have a basic salary of Rs 30,000. You have rendered continuous service of 7 years and the employer is not covered under the Gratuity Act. Gratuity Amount =  $(15 * 30,000 * 7) / 30 = \text{Rs } 1,05,000$ .

##### 1. LEAVE FOR STAFF MEMBERS

1. A member of the staff on casual leave is not treated as absent from duty and his pay is not interrupted. The maximum numbers of casual leaves in a calendar year are 20 after completion of service 20 years.
2. Casual leave cannot be combined with any other kind of

leave.

3. Balance casual leaves will not be converted into earned leaves.

#### 1. EARNED LEAVES

1. The teaching staff of the college will be eligible for annual leave / earned leave 10 days for a year maximum 300 day's encashed at the retirement for teaching staff.
2. The earned leaves can be availed during the academic period as applicable without causing any academic disturbance and should be recommended by Principal. See more on link.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11864.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11864.docx</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System: for Teaching Staff

The college follows the Performance Appraisal System laid down by the UGC Performance based appraisal system the Minimum norms API



Score requires for senior scale , selaction scale and Pay band IV (13A) for the teaching staff ( list attached for the current session API done). Confidential Report of Teaching and Non-Teaching Staff is submitted by staff and then verifiedPrincipal at the College level and then Verified by Head office level.A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12187.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12187.pdf</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal audit:** There are different committees for all functions of the college. Each committee has its one incharge (Convener) and incharge is permitted to spend money from the grant/fund available in college or sanctioned by the government. Incharge take permission from the Principal for spending the amount from the fund/grant with direction of the Principal. The incharge submit bills for the expenses spend. Internally Bursar checks the bills before they are cleared and then signed by the Principal finally. At the end of year, Funds/grants are audited by a team (section officers) from DGHE. See more in view file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

### A. Mobilization of funds of the college is as follows:

1. **Fees:** Fees charged as per the University and government norms from students of various funds.
2. **Salary Grant:** The College receives salary grant from the State Government for teaching and non-teaching staff of the college. The college demands an annual budget of the estimated salary grant required to the state government for this purpose. This grant includes salaries of the Full Time Permanent teachers and non - teaching staff as well as part-time teachers working on granted posts and extension teachers.
3. **UGC/RUSA Grants:** The said College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So, the college receives grants from the UGC/RUSA for the development and maintenance of Infrastructure and Lab development also.
4. The college also received funds from the annual membership of Library. See more with link and view file.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11865.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11865.docx</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college is facilitated with Wi-Fi and many classrooms are equipped with LCD projectors with internet access for enhanced usage of ICT in teaching and learning. Faculty is encouraged to participate to present/publish articles by providing on-duty. Workshop, Seminar and Conferences are organized to enhance the research culture in the college. The college prepared long term perspective plan for the growth and overall development of the students as well as the college. College may provide considering adequate Sports facility for the benefit of the students. Shakha ground is functioning for sports activities. Indoor sport facilities have been improved by the college. Attendance waiver for Sports persons as given by college. Permissions for participating in competitions and practice sessions facilitated by the college to girl students. Well planned Academic and Administrative activities at the beginning of the Academic year through Annual Planner, Semester planner and disseminate the information to the students by Student Handbook, website, Notice Boards and Public Address system. Preparing Lesson Plans and maintaining Academic records, Teaching Diary as directed by Principal. See more on links.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11870.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11870.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the

quality of the teaching-learning process. The Academic Calendar is prepared by the Kurukshetra University, Kurukshetra and forward the same on whatsapp group by the Examination/University works branch of the college. The admission in various programmes as per the guidelines of the University. The process of admission purely online as directed by DGHE each session. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The incharge of class under mentor -mentee scheme are regularly contacted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, and directly through IQAC. Students are also free to approach the Principal for feedback and suggestions in the development of the college. Feedback is properly analyzed by the Grievance committee for the betterment of the college. See more on links.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11872.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11872.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main gate of the college opened at 8.30 AM and after the entry of students closed upto 12.30pm for Safety and security of girls students It is proposed for Day Care Centre in Room - 5 of New building.

Geo-tagged Photos of CCTV Camera installed in different location in College :

1. CCTV Camera at Main Gate of the College. 2. CCTV Camera in front of Room No. -48. 3. CCTV Camera at Room No. - 34. 4. CCTV Camera in Common Room.

5. CCTV Camera in Library. 6. CCTV Camera in front of Commerce staff room. 7. CCTV Camera in front of Commerce Lab room. 8. CCTV Camera at NCC room. 9. CCTV in Computer Lab.

See more in view file

File Description	Documents
Annual gender sensitization action plan	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11849.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11849.docx</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12205.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12205.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**In college have two rain water harvesting system for the management of rain water in college campus efficiently. See more in view file**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution**

**D. Any 1 of the above**

**system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college has organized several activities to promote a healthy environment for ethical, cultural, and spiritual values among the students and the staff. For this purpose, the commemorative days are celebrated in the campus with the support of the management. These celebrations are not only for recreation or for amusement**



but also to generate the feeling of oneness and social harmony of the students. Therefore, the teaching staff and the students jointly celebrated the cultural and the regional festivals, like Teacher's day, farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi celebration, New Year celebration, Lohri celebrations, etc. The NSS and Women cell of the college usually organised motivational lectures from the eminent persons of the different fields, just to enhance the overall development of the students. Besides the academic and the cultural activities, we have built up many strong infrastructures for the sports activities which help the students for the physical fitness. In this way the college provides an inclusive environment for cultural, regional, linguistic, communal socio-economic harmony and other diversities for every students came from rural background in Haryana.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year the college celebrates Republic Day and Independence day on January 26 and August 15 respectively. The celebration is attended by students, teaching and non-teaching Staff, invitees, guests and other attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets which is the regular decorum of the programme. In the syllabus of Ist year under graduate classes, a new subject - Environmental studies was introduced by University, to create awareness among the students regarding the environment. The students of professional classes also learn about ethical values by participating in cultural activities and attending lectures of experts which are organised by Women cell. The students are motivated to participate in such activities which help to create social awareness among its citizens on social issues like road safety or common disease like Corona or Aids. Besides this the students participate in the cleaning activities on the several occasions like Gandhi Jayanti 2nd October. Moreover, students are encouraged for active participation in the plantation also during the session. Students are aware about ethics, human values,

rights, duties and responsibilities as a citizen of India are induction among them through different programmes. Students voluntarily participated in National Health Programme which are implemented with the association of the Government and Non-government organization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11858.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11858.docx</a>
Any other relevant information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12207.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12207.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**B. Any 3 of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play**

crucial role in planting the seed of Nationalism and Patriotism among people of India. The college celebrates these events enthusiastically to pay tribute to our great National Leaders. The Faculty members, non teaching staff and students of the college all come together under one umbrella to celebrate occasions and to spread the message of Unity, Peace, Love and Happiness. The college celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to make the students aware about the important facts regarding the constitution of the country. The celebration includes the hoisting of national flag and a warm speech on nationalism by the Principal. The Independence Day is celebrated every year on 15th of August with parades and flag hoisting. The college encourages the students to remember our national leaders and their sacrifices with respect. Gandhi Jayanti is celebrated every year on 2nd October to create awareness about the ideology of our great leader. On this day, the pledge is taken by students and staff also. Thus, we inspire students of our institution to follow the Gandhi's ideologies of truth and non - violence. The Sadbhavana Diwas is celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel by NCC & NSS students of the collage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Academic excellence is not enough to comprehend the management of life, but the other additional skills are important. To enhance the power of creativity, the students utilize the social platforms. The practice which the college provides, are publication of college-magazine, digital social platforms. The sports have been accepted as an integral part of modern education and the parents are encouraging their children to opt for sports as a

branch of knowledge and excellence. So, the college has provided the opportunity of sports as a subject which helps the students to increase the aspect of fitness employability. The college provides special facilities to the students who are compelled to discontinue their education due to financial and social situation are assisted by the college. Over the years Government College for Women has grown into a renowned and acknowledged institute of higher education for women in Karnal District. It holds the distinction of being the women college which is inspired by Swami Dayanand Saraswati's vision 'to create the potentiality in women through education and empowerment. The college is located in the heart of Karnal to cater the needs of students from the urban and the adjoining rural areas. The college is affiliated to Kurukshetra University and curriculum is designed by the university. The academic performance is excellent and a large no. of students got position in academic merit lists of University and also in co-curricular activities, sports and cultural activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GCW, Karnal aims to educate and to empower the Women. Women in particular have been at the periphery of social fabric since a long time. The college always contributes actively to bring them from the margins to the centre by using the power of education. This college was set up more than 30 years ago with the vision of encouraging education among women. To keep that vision, the college continuously adopts the distinctive methods to fulfilling this aim so we examine every single case with low attendance. Generally, such students have a valid reason (pregnancy, early marriage, familial responsibility, long commuting distances from villages in the interior with improper transportation etc.) for failing to fulfil the required attendance. Keeping in view the academic excellence of such students extra classes, notes, assignments are arranged for them. Special add-on courses like

functional/ spoken English, beauty culture and food processing, fashion designing, and Remote Sensing, web Designing are constructed to enhance the skills of our girls. This helps them to gain edge over those who get educated solely in conventional degree programmes. Such programmes undoubtedly boost the self-confidence in the students and in their personality positively. The college organizes frequent seminars, workshops and conferences where the students get additional information. During the session Legal advice has been given to students for Safe house by CJM , Karnal to know more about discrimination between Girls and boys in society. Such types of lectures are continuously organised by the college for the protection of women .

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The college works as per academic calendar prepared by Kurukshetra University, Kurukshetra which is designed by the University before the commencement of the classes. All the departments of college follow the academic calendar according to the guidelines and curriculum prepared by Kurukshetra University, Kurukshetra. The detailed curriculum and syllabi is available on the portal of the affiliating university(<https://www.kuk.ac.in>)
2. All the teachers were directed to use maximum ICT tools while teaching in the classes. Students are also motivated to give presentation through these ICT tools before peer groups to polish their skills.
3. As per University guidelines one class test and two assignments are mandatory for each student for internal assessment purpose. A planned mechanism is also communicated in advance to students and teachers by examination branch of the college.
4. As per the availability of funds by GoH, Field tours and excursion trips are organized for students to make them competent at National /International competitive platform which enhance their knowledge as well as efficiency and make them capable to face environmental hurdles while addition in their career.
5. The college had also arranged various personality development tutorial classes for the UG and PG classes which prepare them for facing prospective job-providers.

See more on view file

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12102.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12102.docx</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Kurukshetra University, Kurukshetra and follows the academic calendar as designed by University and evaluates the performance of students on the basis of three Internal Assessment parameters.

The Internal Assessment (20 Marks) is based on three parameters:

- 1) Minimum 75% Attendance is mandatory for each student (5 marks).
- 2) Two Assignments of 5 marks each (5+ 5=10 marks).
- 3) One Class Test ( 5 marks) .

See more on view file

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation**

**A. All of the above**

<b>process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
0	



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Eversince its inception in 1998, the college has been working for overall development of the students by ensuring quality education for its students. The staff of the college also encourages students to participate in various activities organized by N.S.S., N.C.C., and Women Cell etc. The college also has the facility of extra lectures delivered through Resource Persons ,organizing tour and trips , industrial training and specially cultural programs like Basant Darbar" and "Talent Search" .The environmental issues are dealt in detail in the respective classroom through a regular subject entitled 'Environmental Awareness' (At UG level). This subject is taught by special teachers in the class. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eva-System, Bio- Diversity, Pollution, and Social & Population Issues. It is a compulsory subject so every student has to pass this subject exam. Various departments also organize the lectures on Gender Equality, Women Empowerment, and on Skill Development for the students of the college. A positive aspect of the environmental friendly college campus is that the campus is completely ragging free and has not notice any issues regarding ragging and complaints from students about their harassments in the campus. A committee of teachers is also maintained which keeps an eye on any kind of Ragging and harassments of the students and appropriate actions are also taken if found any.

See more on view file

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12457.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**2773**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

561

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This college caters to the students of rural areas of Karnal district of Haryana. Students come from diverse social backgrounds. More than half of the students belong to reserved categories i.e. OBC (BC - A and BC - B), SC and minorities. The college lays emphasis on the overall development of the students.

As the students are from diverse backgrounds, utmost care is taken to ensure that the learning curve of all kinds of learners is maintained. After the commencement of classes, each teacher adopts a process to identify slow and fast learners among the students. Advanced learners and slow learners are identified as per their responses in the class room as well as marks obtained in class tests, internal examinations, assignments and class seminars. Extra classes are arranged for the weak students. The performance is evaluated by the teacher with subjective judgment or tests of slow learners and measure the efficiency of the advanced students by group discussion with a particular topic of syllabus as well as general topics. Students are encouraged to ask questions in the classes. Advanced students are encouraged to give home assignment and projects, journals, advanced text books for their advanced studies. Moreover, advanced learners are also motivated by the teacher to apply for different competitive examinations as well as job interviews.

See more on view file

File Description	Documents
Paste link for additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2270.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2270.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2773	63 + 27 (Extension teachers as full time teachers)

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. The College provides an effective platform for students to develop latest skills, knowledge, attitude and values. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to create their problemsolving ability and ensure participative learning. The college organizes Basant Darbar in which students participate in different cultural activities and students are also motivated to participate in inter-college as well as national level competitions. The teachers make efforts in making the learning activity more attractive and interactive by adopting the below given studentcentric methods.

Experiential Learning Laboratory sessions are conducted by science department as well as Psychology department of college. Problem-solving methods The college encourages students to acquire and develop problemsolving skills. For this, college organizes expert lectures on various topics; participate in various inter-college and intracollege technical fests and other competitions. The women cell of the college organizes many activities for the students to cope with problem i.e. women empowerment, Rights of women as per Indian Law, Awareness of banks schemes for students for financial assistance and how

to improve the communication skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2271.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2271.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT enabled teaching in addition to the traditional classroom education. The efforts are taken by the college to provide e - learning atmosphere in the classroom. All faculty members use Information and Communication Technology (ICT) enabled tools for effective teaching-learning process in college. Teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses ICT in education to support, enhance, and optimize the delivery of valuable education. The following latest teaching ICT tools are used by the college:

Multifunction Photostat machines are available in administrative office as well as University/examination room - 54 of college.

5. Scanners- Multifunction printers are available at all important places / Labs.

6. Seminar Rooms- At present room - 17 is Seminar room fully equipped /furnished.

7. Smart Board- 10 smart boards are installed in different classroom.

9. Online Classes are conducted through Zoom, Google Meet, Microsoft Team, Google Classroom by all faculty members. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also used digital library, online journals, Google search engines and websites for effective presentations.

10. Webinar and Google meets are organized by Home science and science department of the college in current academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****78**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****63**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****31 +2(extension)**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

441 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the course concerned are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after



their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted Internal Examination Committee. •Question Paper Setting. •Conduct of Examination •Result display •Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination procedure is clearly communicated to the students. The internal and external marks are given strictly as per the guidelines of the affiliating University. The Principal of the college conducts a meeting with the new students regarding the examination system and discusses the complete procedure about internal examination system of the college as per University guidelines provided on [www.kuk.ac.in](http://www.kuk.ac.in). In case of any change made by the University, the students will be informed through notice on notice board and the class teacher. HoDs and mentors will also discuss the same with the students. House test are date and time bound activity for that a notice is designed by the examination incharges and same is communicated with all students of college. The marks of internal examination are included in internal assessment. The internal assessment is also communicated to students and same will be uploaded on KUK portal and hardcopies also send to examination branch of University for declaration of results and preparation of DMC.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2274.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2274.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has adopted outcome based mechanism to ensure the attainment of course outcome (CO) and program outcomes (PO). The college adopts both direct and indirect methods of assessment to ensure attainments of Program outcomes and course outcomes. Direct Assessment Methods •Group discussion in all classes •Laboratory testing in science classes •Student projects in professional classes •The assignments are provided to students and they refer the text books and reference books to find out the answers and understand the expected outcome of the given problem. •House Test PClass test The score of this assessment is taken into account for evaluation Course outcomes of the students that is used for the internal assessment of the students. Indirect Assessment Methods Feedbacks are taken from the students in order to evaluate the Academic performance. Feedback mechanism is used to improve Teaching learning process in outcome based education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted outcome based mechanism to ensure the attainment of course outcome (CO) and program outcomes (PO). The college adopts both direct and indirect methods of assessment to ensure attainments of Program outcomes and course outcomes. Direct Assessment Methods •Group discussion in all classes •Laboratory testing in science classes •Student projects in professional classes •The assignments are provided to students and they refer the text books and reference books to find out the answers and understand the expected outcome of the given problem. •Class test The score of this assessment is taken into account for evaluation Course outcomes of the students that is used for the internal assessment of the

students. Indirect Assessment Methods Feedbacks are taken from the students in order to evaluate the Academic performance. Feedback mechanism is used to improve Teaching learning process in outcome based education. • Alumni survey is also conducted to evaluate the program performance as well as course performance of the students. This survey is conducted once in a year for the pass out students. • Co-curricular activities are also conducted to find out the competency and creative skills of the students. •

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf">https://gcwkarnal.ac.in/images/74/DownloadForms/Forms2276.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

537

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12506.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12506.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwkarnal.ac.in/images/74/MultipleFiles/File12024.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The college has conducted various interactive seminars and workshops where students are familiarized with new paradigms in the subjects as well as information beyond prescribed texts. The College has conducted various seminars for entrepreneurship development and skill enhancement.

2. Although our college has no Start up incubator but we are outsourcing knowledge and training from local colleges via Pt. CLS Govt College Sector 14, Khalsa College Railway Road Karnal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

(2020-21) - 1 (2021-2022) -- 4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**73 extension activities were carried out by NCC,NSS,Red Cross Society and Women Cell of the college. See more in view file**

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12237.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12237.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

**industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**72**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**9490**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**01**



File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well-maintained green-campus and ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning Wi-Fi connectivity (Reliance Server) and internet access is given. Seminar Hall: The College has a seminar hall (Room - 17). This hall is regularly used for conducting national seminars/Conferences/Quiz context/ Expert Lecture at the

college. Tutorial room: A separate tutorial room (backside of Library) in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per kurukshetra University, Kurukshetra norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology-enabled learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching.

See more on view file

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-maintained campus spread over 2.75 acres land. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly. The college have a spacious and well-equipped Sports room - 10 & 11, where students can play indoor games like table tennis, chess etc.

The teachers in Physical Education look after the games and sports activities of the college. The College teams are formed to take part in state-level and University- level competitions and other inter-college competitions. Sports events are conducted in each academic year in SHAKHA ground and the winners are awarded and rewarded according to GoH rules. The outdoor games such as badminton, volley ball, Basket ball, cricket, football, kabaddi, hand ball, kho-kho etc., are practiced and played by the students.

**Cultural Activities:** Students are encouraged to participate in the cultural events held in the college like Basant Darbar, Talent search show, Farewell, Convocation Day, National and international conferences, Alumni meet organized by the

college. Teams of students are sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc. National Independence Day and Republic Day are celebrated in the college by unfurling the national flag followed by a guard of honor of the chief guest by NCC students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,097,304

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the center for intellectual and academic excellence. It is regarded as an essential instrument for putting progressive methods into practice. It is an abode of learning and aids in holistic development of the student. To preserve, promote and provide universal reach to a broad range of knowledge resources, information, ideas in an intellectually stimulating innovation and interactive ambiance and also provide free and equitable access to learning services. The objectives of the college library is to help in all educational & instructional programmes of the college, develop a habit of deep & advanced study of subjects beyond textbook, enhance the understanding of different subjects among the students, assist the research work for PG students & lay down the initiative base for research scholars and also facilitate the students for qualifying the UGC examination. There are many resources for reading the students, teachers and non - teaching staff of the college through Books, Journals, periodicals, Projects, CD ROMs', Newspapers & Magazines. See more on view file

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****65919**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****150**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<b>No File Uploaded</b>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Continuous upgradation of technology and the infrastructure is one of the quality policies of the college. The college provides IT-enabled teaching-learning environment in the campus round the clock. Reliance web connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity. The computer labs and administrative block is fully Wi Fi with two separate internet connections. Moreover, there are 2 internet connections at different locations in the college. See more on view file

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

**4.3.2 - Number of Computers****137**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****14210258**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**For overall smooth functioning of the library, it is divided into following 4 main sections and each section has its unique identity and a defined standard procedure. The library works**

effectively and serves its patrons for information requirements.

#### 1. Processing Section

#### 2. Circulation Section

#### 3. Serial Section

#### 4. Reference Section

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Yearly statistics for utilization of library resources helps in collection development policy of the library.

Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. The Library Committee and Head of the Institute initiates the withdrawal policy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1099

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12118.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12118.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

220

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

220

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

23

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

89

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The institute provides opportunities and healthy environment for the students' representation and engagement in college, university and state level. Our students represent them through subject societies, seminars, physical activity programs, cultural programs at different levels.

They participated in all the events organized through NSS, NCC and various clubs like women cell, Red Cross Society, Red Ribbon Club, Road Safety, club constituted in the college. Large number of our students has participated in awareness rally and campaign, Fit India Program, Female foeticide rally, Water protection rally, Surya Namaskar Abhiyan, World Environment day celebration, World mental health day celebration, International girls child day celebration, Cleanliness Campaign, Flag Hosting , National Anthem, Desh Sevarth Sankalp Grahak, Plantation in Panchayats, Aanganwadi, Local school etc. , awareness campaign , group discussion on noble prize winners etc.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12150.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12150.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

321

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of Alumni Association evolved for needs from both the ends i.e. academicians and professionals ,in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of cometitive professional world. Both the ends shall works hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality . The Alumni Association of Govt. College for Women Karnal was formed and named as "GOVERNMENT COLLEGE FOR WOMEN KARNAL ALUMNI ASSOCIATION " in presence of Dr. Anuradha Punia principal in the year 2020 and many enthusiastic former students of the college .

**OUR MISSION**

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between the college life and career life, so as to introduce president students to the professional world and to make them pro-active to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through references of professionals
- To conduct orientation and training program to students on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional words
- To participate in social welfare activities for social accountability.

year date name of programme 2021-22 25-12-2021 Webinar 2021-22  
09-04-2022 meeting 2021-22 01-05-2022 Alumni Meet

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12117.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12117.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)****E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves the Principal, conveners of different committees, teaching-staff, IQAC committee, non-teaching and support staff, NSS and NCC units,

Alumni, and so on. The Principal monitors the mechanism of administration and academic processes. She also ensures proper implementation of policies, Govt. rules and action-plans. Many committees have been formed to support the vision and mission of the college. There are committees like examination cell, NSS, NCC, YRC, placement and counselling cell, library committee, sports council, cultural activities cell, anti-ragging committee, college magazine committee, RUSA and UGC committee, disciplinary committee, grievance redressed committee etc. All the committees plan and execute the vision of the college. For continuous monitoring of academic performance, meetings with HOD's and staff are held on a regular basis. The performance of the teachers are checked with the results and ACR. Principal continuously monitors every room individually by CCTV which are installed for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with suggestion from Bursar of the college who deals with the finance received for the various grants and amount received from GoH and other sources from overall development and maintenance of college. See more on view file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is committed to a particular management with decentralized system involving the college staff and all stake holders teaching and non-teaching staff for effective functioning of institution. Different committees, clubs and subjects societies are formed which assigned significant activities and initiatives in the college. The entire functioning of the college is conducted after taking ideas and including effort of every member of these committees which directly helps in smooth functioning of the college with a pre-planned work scheduled, the younger energetic staff executes the responsibilities assigned to them under the supervision and guidance of principal and senior faculty member. The details of the curriculum and co-curricular activities like examination quizzes, talent shows, inter college events etc. are available

on the college website as well as in college prospectus. The senior staff member constitutes the core advisory committee also known as academic council of the college who in consultations with the principal do the decision making. The well considered decision is executed and all teaching and non-teaching staff assists in proper implementation of the approved plans. See more on view file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since 1998, the college has shown tremendous growth in the field of higher education. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the institution. The following plans are projected after the discussion which is based on analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans are adopted. Besides this, the college always adopts a bottom-up approach with a strategic directive given from the Director of Higher Education, Haryana. Strategic Plan:

1. Planned to placement for job oriented courses (BBA and BCA)
2. Offering certificate and diploma courses (1st year students for Computer skills)
3. Planned to clear UGC examination by more students at PG level (M.Com, M.Sc Geog. MA Hindi and MA Music) . Implementation
1. Various Extension activities were carried out through NSS and NCC YRC , legal Literacy Cell, Women cell.
2. Faculty Development Programmes were participated to enhance the skill and improving the knowledge of the teaching and non-teaching staff for the session.
3. Merit scholarship and woolen clothes were distributed to socially deprived students.
4. Many students engaged under "Earn While You Learn" in different departments of the college to make them financially independent.
5. Encouraged the Faculty for Paper publishing in UGC approved Care listed Journal at National and International level.
7. Motivated the students participating in

co-curricular/extracurricular activities in college and outdoor institutions. See more in view file.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Human Resource Management :

The faculty members of the college are engaged in various activities as per duties assign to them on time to time. The Mentor groups functioning in the college to interact with the students. Every faculty member is the In-charge of small group of students. Some financially weak students work under "Earn while you learn scheme" so that they can earn some thing during the study. These students earn some money while working in laboratories, Library and office etc. Library and ICT New books are regularly added to the library. 12 smart class rooms have been made functional in college in different class room.

#### Research and Development

The faculty members pursue their own research works in order to get the doctorate degree. They contribute to research work by publishing research papers in various research journals and conferences. The students are regularly evaluated through compulsory two assignments and a class tests in a semester. They have to appear in semester examinations conducted by the university in every six months.

#### Teaching and Learning

Facility to attend orientation courses, refresher courses, workshops, seminars etc. is provided to every faculty members of the institute to enhance teaching abilities. Industry Interaction / Collaboration. The students especially of commerce and management faculty do training programs in order to get a real feel of the working conditions in their respective



fields. Students of B.Com and BBA do training in financial institutions such as bank and insurance companies. See more in view file.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### EMPLOYEE BENEFITS (GPF/ ESI SCHEME, NPS, SERVICE GRATUITY, FACULTY IMPROVEMENT)

##### 1. GPF (General Provident Fund), NPS and ESI scheme

As per the existing norms of Central Government, GPF (General Provident Fund), NPS and ESI schemes are implemented for the teaching, non-teaching and contingent staff. See [http://www.finhry.gov.in/Portals/0/hcs-gpf-rules-2016\\_1.pdf](http://www.finhry.gov.in/Portals/0/hcs-gpf-rules-2016_1.pdf)

## 1. SERVICE GRATUITY

How Gratuity calculated: The formula is:  $(15 * \text{your last drawn salary} * \text{the working tenure}) / 30$ . For example, you have a basic salary of Rs 30,000. You have rendered continuous service of 7 years and the employer is not covered under the Gratuity Act. Gratuity Amount =  $(15 * 30,000 * 7) / 30 = \text{Rs } 1,05,000$ .

### 1. LEAVE FOR STAFF MEMBERS

1. A member of the staff on casual leave is not treated as absent from duty and his pay is not interrupted. The maximum numbers of casual leaves in a calendar year are 20 after completion of service 20 years.
2. Casual leave cannot be combined with any other kind of leave.
3. Balance casual leaves will not be converted into earned leaves.

### 1. EARNED LEAVES

1. The teaching staff of the college will be eligible for annual leave / earned leave 10 days for a year maximum 300 day's encashed at the retirement for teaching staff.
2. The earned leaves can be availed during the academic period as applicable without causing any academic disturbance and should be recommended by Principal. See more on link.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11864.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11864.docx</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

##### Performance Appraisal System: for Teaching Staff

The college follows the Performance Appraisal System laid down by the UGC Performance based appraisal system the Minimum norms API Score requires for senior scale , selection scale and Pay band IV (13A) for the teaching staff ( list attached for the current session API done). Confidential Report of Teaching and Non-Teaching Staff is submitted by staff and then verified Principal at the College level and then Verified by Head office level. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12187.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12187.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal audit:** There are different committees for all functions of the college. Each committee has its one incharge (Convener) and incharge is permitted to spend money from the grant/fund available in college or sanctioned by the government. Incharge take permission from the Principal for spending the amount from the fund/grant with direction of the Principal. The incharge submit bills for the expenses spent. Internally Bursar checks the bills before they are cleared and then signed by the Principal finally. At the end of year, Funds/grants are audited by a team (section officers) from DGHE. See more in view file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

40000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**A. Mobilization of funds of the college is as follows:**

**1. Fees:** Fees charged as per the University and government

norms from students of various funds.

2. **Salary Grant:** The College receives salary grant from the State Government for teaching and non-teaching staff of the college. The college demands an annual budget of the estimated salary grant required to the state government for this purpose. This grant includes salaries of the Full Time Permanent teachers and non - teaching staff as well as part-time teachers working on granted posts and extension teachers.
3. **UGC/RUSA Grants:** The said College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So, the college receives grants from the UGC/RUSA for the development and maintenance of Infrastructure and Lab development also.
4. The college also received funds from the annual membership of Library. See more with link and view file.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11865.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11865.docx</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college is facilitated with Wi-Fi and many classrooms are equipped with LCD projectors with internet access for enhanced usage of ICT in teaching and learning. Faculty is encouraged to participate to present/publish articles by providing on-duty. Workshop, Seminar and Conferences are organized to enhance the research culture in the college. The college prepared long term perspective plan for the growth and overall development of the students as well as the college. College may provide considering adequate Sports facility for the benefit of the students. Shakha ground is functioning for sports activities. Indoor sport facilities have been improved by the college. Attendance waiver for Sports persons as given by college. Permissions for participating in competitions and practice sessions facilitated by the college to girl students. Well planned Academic and Administrative activities at the beginning

of the Academic year through Annual Planner, Semester planner and disseminate the information to the students by Student Handbook, website, Notice Boards and Public Address system. Preparing Lesson Plans and maintaining Academic records, Teaching Diary as directed by Principal. See more on links.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11870.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11870.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared by the Kurukshetra University, Kurukshetra and forward the same on whatsapp group by the Examination/University works branch of the college. The admission in various programmes as per the guidelines of the University. The process of admission purely online as directed by DGHE each session. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The incharge of class under mentor -mentee scheme are regularly contacted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, and directly through IQAC. Students are also free to approach the Principal for feedback and suggestions in the development of the college. Feedback is properly analyzed by the Grievance committee for the betterment of the college. See more on links.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11872.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11872.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main gate of the college opened at 8.30 AM and after the entry of students closed upto 12.30pm for Safety and security of girls students It is proposed for Day Care Centre in Room - 5 of New building.

Geo-tagged Photos of CCTV Camera installed in different location in College :



1. CCTV Camera at Main Gate of the College. 2. CCTV Camera in front of Room No. -48. 3. CCTV Camera at Room No. - 34. 4. CCTV Camera in Common Room.

5. CCTV Camera in Library. 6. CCTV Camera in front of Commerce staff room. 7. CCTV Camera in front of Commerce Lab room. 8. CCTV Camera at NCC room. 9. CCTV in Computer Lab.

See more in view file

File Description	Documents
Annual gender sensitization action plan	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11849.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11849.docx</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12205.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12205.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**In college have two rain water harvesting system for the management of rain water in college campus efficiently. See more in view file**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has organized several activities to promote a healthy environment for ethical, cultural, and spiritual values among the students and the staff. For this purpose, the commemorative days are celebrated in the campus with the support of the management. These celebrations are not only for recreation or for amusement but also to generate the feeling of oneness and social harmony of the students. Therefore, the teaching staff and the students jointly celebrated the cultural and the regional festivals, like Teacher's day, farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi celebration, New Year celebration, Lohri celebrations, etc. The NSS and Women cell of the college usually organised motivational lectures from the eminent persons of the different fields, just to enhance the over all development of the students. Besides the academic and the cultural activities, we have built up many strong infrastructures for the sports activities which help the students for the physical fitness. In this way the college provides an inclusive environment for cultural, regional, linguistic, communal socio-economic harmony and other diversities for every students came from rural background in Haryana.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year the college celebrates Republic Day and Independence day on January 26 and August 15 respectively. The celebration is attended by students, teaching and non-teaching Staff, invitees, guests and other attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets which is the regular decorum of the programme. In the syllabus of Ist year under graduate classes, a new subject - Environmental studies was introduced by University, to create

awareness among the students regarding the environment. The students of professional classes also learn about ethical values by participating in cultural activities and attending lectures of experts which are organised by Women cell. The students are motivated to participate in such activities which help to create social awareness among its citizens on social issues like road safety or common disease like Corona or Aids. Besides this the students participate in the cleaning activities on the several occasions like Gandhi Jayanti 2nd October. Moreover, students are encouraged for active participation in the plantation also during the session. Students are aware about ethics, human values, rights, duties and responsibilities as a citizen of India are inculcated among them through different programmes. Students voluntarily participated in National Health Programme which are implemented with the association of the Government and Non-government organization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11858.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11858.docx</a>
Any other relevant information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12207.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12207.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play crucial role in planting the seed of Nationalism and Patriotism among people of India. The college celebrates these events enthusiastically to pay tribute to our great National Leaders. The Faculty members, non teaching staff and students of the college all come together under one umbrella to celebrate occasions and to spread the message of Unity, Peace, Love and Happiness. The college celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to make the students aware about the important facts regarding the constitution of the country. The celebration includes the hoisting of national flag and a warm speech on nationalism by the Principal. The Independence Day is celebrated every year on 15th of August with parades and flag hoisting. The college encourages the students to remember our national leaders and their sacrifices with respect. Gandhi Jayanti is celebrated every year on 2nd October to create awareness about the ideology of our great leader. On this day, the pledge is taken by students and staff also. Thus, we inspire students of our institution to follow the Gandhi's ideologies of truth and non - violence. The Sadbhavana Diwas is celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel by NCC & NSS students of the collage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Academic excellence is not enough to comprehend the management of life, but the other additional skills are important. To enhance the power of creativity, the students utilize the social platforms. The practice which the college provides, are publication of college-magazine, digital social platforms. The sports have been accepted as an integral part of modern education and the parents are encouraging their children to opt for sports as a branch of knowledge and excellence. So, the college has provided the opportunity of sports as a subject which helps the students to increase the aspect of fitness employability. The college provides special facilities to the students who are compelled to discontinue their education due to financial and social situation are assisted by the college. Over the years Government College for Women has grown into a renowned and acknowledged institute of higher education for women in Karnal District. It holds the distinction of being the women college which is inspired by Swami Dayanand Saraswati's vision 'to create the potentiality in women through education and empowerment. The college is located in the heart of Karnal to cater the needs of students from the urban and the adjoining rural areas. The college is affiliated to Kurukshetra University and curriculum is designed by the university. The academic performance is excellent and a large no. of students got position in academic merit lists of University and also in co-curricular activities, sports and cultural activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GCW, Karnal aims to educate and to empower the Women .Women in particular have been at the periphery of social fabric since a long time. The college always contributes actively to bring them from the margins to the centre by using the power of education. This college was set up more than 30years ago with the vision of encouraging education among women. To keep that vision, the college continuouslyadopts the distinctive methods to fulfilling this aim so we examine every single case with low attendance. Generally, such students have a valid reason (pregnancy, early marriage, familial responsibility, long commuting distances from villages in the interior with improper transportationetc.) for failing to fulfil the required attendance. Keeping in view the academic excellence of such students extra classes, notes, assignments are arranged for them. Special add-on courses like functional/ spoken English, beauty culture andfood processing, fashion designing, and Remote Sensing, web Designing are constructed to enhance the skillsof our girls. This helps them to gain edge over those who get educated solely in conventional degree programmes. Suchprogrammes undoubtedly boost the self-confidence in the students and in their personality positively. The college organizes frequentseminars, workshops and conferences where the students get additional information. During the session Legal advice have given to students for Safe house by CJM , Karnal to know more about discrimination between Girls and boys in society. Such types lectrue continously organised by the college for the protection of women .

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>



## 7.3.2 - Plan of action for the next academic year

1. To organise faculty development programmers for PG departments to familiarize teachers with innovative teaching practices.
2. Alot of water stagnates in the college campus in rainy season . In this regard, it was decided onerainwater harvesting tubewells should be made in college. Two rainwater harvesting tubewells should also be installed in Shakha Ground.
- 3.To organize one day national workshop on RTI and plan to attend a program on code of conduct and finacial rulesfor boosting the knowledge amoung the students as well as staff members.
- 4.A library is provided to readers for reading and learning . New more books will be an attraction to the students so it is proposed that some new books will be added in the library collection as per the syllabus and related to career of the students.
5. The college is planning to arrange the necessary infrastructure for teaching learning process when centralized air conditioned acoustic auditorium in SHAKHA GROUND with latest technology and amenities which can be used as a big platform for students in sports also. A modern canteen and class rooms are to be planned on second floor of New building out of RUSA grant.
6. It has been decided to installed a Digital Display Board in front of main Library of the college sothat information instantlywill be communicated to students..
7. Installation of new CCTV cameras in front of new gate and parking of all the students (back side of Principal Office) of the college has been decided. .